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| Historical Concept | Reception  Halloween, bonfire and Remembrance day.  When we are older- jobs  People- how are things different now and then?  Pirates.  Famous astronauts  Easter- why it is celebrated. | Year 1  Guy Fawkes/ Remembrance Day  How technology has affected life at home in the last 100 years.  Toys- how toys have changed within living memory. | Year 2  GFoL  Travel and transport  Battle of Worcester | Year 3  Egyptians  Romans  Victorians | Year 4  Saxons and Vikings  WW2  Canals |
| Evidence and interpretation | Answer how and why questions about Halloween, bonfire night, Remembrance Day and moon landing.  Share their knowledge about celebrations. | Explain how they know if a toy is from past or present- use knowledge prior learning to explain about the toy. | How do we know about the GFoL?  Who was Samuel Pepys? Who were the Wright brothers and what did they invent?  What happened at the Battle Hastings? How William the Conqueror changed England. How third Civil War started. | What do we know about early Romans and how do we know?  How did bath houses provide leisure for Roman Britain?  What do the artefacts tell us?  Be able to read and write using hieroglyphics.  Knowledge of the types of jobs Victorian children did. Understand what life was like in a local workhouse. | How was Anglo-Saxon Britain ruled? |
| Chronology | Know how was Christmas celebrated in the past.  Look at when famous pirates were alive.  Discuss their families in the past. | Sequence events in the gunpowder plot.  Sequence washing equipment into past/ present. over longer period of time.  What were toys like 30 years ago?  What were toys like 60 years ago?  Sort toys on a timeline. | When was the GFoL?  When was the moon landing (sequence events)? How have humans tried to fly (sequence)  Sequence the battle of Hastings. | Compare Ancient civilisations. – over longer period of time.  Sort and order key events.  Who was in charge of the Roman army and how did they attempt to invade Britain?  Timeline of Victorian events |  |
| Historical significance | Discuss special events and times for families- Christmas, Halloween, bonfire, remembrance.  Discuss moon landing with grandparents. | Recall events and people connected to Gunpowder plot. What and who do we remember on Remembrance day?  What are toys like now? | How has London changed due to GFoL?  How did the Magna Carta change the way the king ruled over his people? | What impact did the Romans have on Britain?  Know how mummification was used. | Why were canals built?  Why was G. Stephenson significant?  How did life change after the fall of the Roman Empire?  Who were the Vikings and why did they carry out raids?  Describe events from the Battle of Britain. |
| Similarity and difference | Discuss similarities and differences between themselves and others- jobs they want to do in the future. Pirates what is the same/ different about them. | Identify similarities and differences between toys. | How did people fight the GFoL?  Comparison of Roundheads and Cavaliers. | What was Britain like before the Roman invasion.  Compare Roman houses.  Compare Victorian children to modern day including a school day. | How did the Anglo-Saxons keep control of their kingdoms? |
| Cause and consequence | Question why things have happened- why were people pirates? Why did the astronauts go to the moon? | Identify how technology has changed people’s lives especially writing and the internet.  Know how technology has changed within the last 100 years. | Compare old/new hot air balloons.  What caused of the GFoL?  Cause and effect of the Civil War. | Understand why the River Nile was important.  Why are the pyramids important? | Describe the impact of the railways and the impact this had on Bournville.  What was life like at the end of the 4th century?  Why did the Angles, Saxons and Jutes settle in Britain?  What impact did WW2 have on the people of Britain? Women’s roles, rationing and evacuation.  How and why WW2 began. |
| Change and continuity | Begin to understand changes- how have their families changed? Do pirates still exist? |  | How England became a Republic (first and second civil wars). What is the lasting impact on how our country is governed. | What impact did the Romans have in Britain?  What did the Romans build? | Why did canals need to change?  How did Cadbury’s improve the local area?  What shifts in religion and power were there and how do we know this?  Women’s roles. End of WW2. |