Summer 2 Topic Overview

	Key Knowledge and Skills to be committed to long term memory.	<u>Key Vocabulary</u>
Week 1	*To develop a deep familiarity with the 'The Very Hungry Caterpillar' story	Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat,
	*To know key story vocabulary such as: In the light of the moon, He was a beautiful butterfly.	Chrysalis, Emerge, Butterfly, Life cycle
	*To Know foods that are healthy and foods that are unhealthy.	
Week 2	*To write a retell of the story "The very hungry caterpillar" using a story map changing the foods that the caterpillar eats. *To observe the growing live caterpillars *To order and discuss a range of life cycles (butterflies, child, frog)	Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat, Chrysalis, Emerge, Butterfly, Life cycle
Week 3	*To understand the word "bad tempered" *To talk about what makes them bad tempered. *To talk about what makes them feel better. *To talk about ways to be friendly to others *To talk about how they can help others to feel better.	Ladybird, Lifecycle, Bad tempered, Speech bubbles, Friendly/ unfriendly.
Week 4	*To understand what a fact is. *To learn some facts about spiders *To compare Africa to Bromsgrove *To compare the animals that we find in Africa and Bromsgrove	Fact, fiction Spider Africa / Bromsgrove
Week 5	*To know what a non- fiction text is *To understand what a fact is	Non-fiction, Facts, Alphabetical order
Week 6	*To know that a poster needs to be bright and colourful *It needs to include important information.	Party, Poster, Advertise, Bright, Colourful, Bold

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To develop a deep familiarity	Hungry, Caterpillar, Fruit,
with the 'The Very Hungry Caterpillar' story	Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat,
Caterpinar Story	Chrysalis, Emerge, Butterfly, Life
*To know key story vocabulary such as: In the light of the moon, He was a beautiful butterfly.	cycle
*To Know foods that are healthy and foods that are unhealthy.	

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To write a retell of the story "The very hungry caterpillar" using a story map. *To observe the growing live caterpillars *To order and discuss a range of life cycles (butterflies, child, frog)	Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat, Chrysalis, Emerge, Butterfly, Life cycle

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To understand the word "bad tempered" *To talk about what makes them bad tempered. *To talk about ways to be friendly to others *To talk about how they can help others to feel better.	Ladybird, Lifecycle, Bad tempered, Speech bubbles, Friendly/ unfriendly.

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To write a retell of 'The very busy Spider' *To know about non- fiction texts *To recall some facts about a spider. *To make simple comparisons between Africa and the local area.	Spider, Busy, Web, Non- fiction, fact Africa

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To know what a non- fiction text is *To understand what a fact is	Non-fiction, Facts, Alphabetical order

Key Knowledge and Skills to be committed to long term memory.	Key Vocabulary
*To know that a poster needs to be bright and colourful *It needs to include important information.	Party, Poster, Advertise, Bright, Colourful, Bold, important, facts, information