

Year 4 Curriculum map: Autumn 1

<p>English</p>	<p>Writing Based on the book 'The Dream Giver' Animation To use a variety of adjectives to describe a character. To compose sentences using speech punctuation. To extend sentences using conjunctions. To write a narrative based on the Dream Giver where I change the character and setting.</p> <p>Based on a winter metaphor poem To understand what a synonym is and use a thesaurus to expand vocabulary. To choose appropriate adjectives for effect. To understand term 'metaphor' and to create some about winter. To create a winter poem with a repeated line.</p> <p>Descriptive writing based on Mimi and the Mountain Dragon by Michael Morpurgo</p> <p>Reading To be able to explain what a book is about. To read a range of poems and form an opinion about them. To use a dictionary to check the meaning of words.</p>
<p>Maths</p>	<p>Number and Place Value</p> <ul style="list-style-type: none"> • To identify and use Roman numerals up to 100. • To represent numbers in different ways. <p>Multiplication</p> <ul style="list-style-type: none"> • To multiply 3, 1 digit numbers together. • To identify what happens when you multiply a number by 1 and 0. • To use the grid and short method of multiplication to multiply a 1 digit number by a 3 digit number. <p>Fractions</p> <ul style="list-style-type: none"> • To use bar models to find fractions of amounts. • To count beyond 1. • To partition mixed numbers. • To change mixed numbers to improper fractions and vice versa. • To identify equivalent fractions on a number line.

Science	<p>Electricity</p> <ul style="list-style-type: none"> • To identify what electricity is. • To describe how to keep safe when using electricity. • To recognise electrical symbols. • To identify the difference between an open and closed circuit and to use switches. • To understand what are good conductors and insulators of electricity.
P.E	<p>Games - Hockey</p> <ul style="list-style-type: none"> • To control a ball by dribbling and using a stick. • To pass the ball whilst travelling. • To be able to tackle and take possession of the ball. <p>Dance</p> <ul style="list-style-type: none"> • To learn the basic moves of the Salsa and Rhumba. • To learn the basic moves of the Cha Cha. • To create a South American dance.
History	<p>Canals and Railways</p> <ul style="list-style-type: none"> • To investigate why canals were built and then why they needed to change. • To identify why railways replaced canals the impact the railway had on Britain. • To explain how and why Cadbury developed and what George Cadbury did.
Geography	Not covered this half term.
R.E	<ul style="list-style-type: none"> • To consider how Hindus may see the world. • To look at the concept of Brahman.
Music	<ul style="list-style-type: none"> • To know what an accompaniment is. • To identify the instruments that are accompanying a piece of music. • To play different ostinato to accompany a song. • To learn a song to sing at Aston Fields Middle School.
P.S.H.E	<ul style="list-style-type: none"> • To understand that sometimes we make assumptions based on how people look. • To identify situations where bullying is taking place. • To identify what is unique and special about 'me'. • To explain why it is important to accept people for who they are.
Art	<ul style="list-style-type: none"> • To describe the difference between tints and shade. • To produce a sketch that reflects the arrangement of objects.

	<ul style="list-style-type: none"> • To mix tints and shades by adding differing amounts of black and white.
Design and Technology	<ul style="list-style-type: none"> • To design a sling shot car that is air resistant. • To work independently to produce a car chassis. • To produce panels that fit the chassis.
Computing	<ul style="list-style-type: none"> • To use freecode to complete a challenge. • To create instructions in order to complete a challenge.
French	<ul style="list-style-type: none"> • To re-cap the names of colours. • To re-cap the months of the year. • To be able to explain when their birthday is having re-capped numbers up to 31. • To re-cap the names of family members and to describe who is in 'my family'. • To learn about French traditions at Christmas.