

Reception - Spring 1

Phonics:

- *To recognise the phase 3 graphemes: **oo (u) ar ur oo or ow oi ear air ure er ow (oa)**
- *To read and spell the 'Harder to Read and Spell' words: **they all are ball tall when what**
- *To read and spell words using the graphemes taught. E.g. **stood, star, mood, popcorn, crown beard, hairbrush. Sure, winter, elbow**
- *To read and write sentences using the graphemes and 'Harder to Read and Spell' words that have been taught.

Maths:

- *Learn to compare numbers 0-10. Use the language of **fewer, more, equal**.
- *Understand the composition of numbers 0-10 **e.g. $3+1=4$, $2+2=4$**
- *Combine groups of numbers to find a total.
- *Understand how to measure length using non-standard units and using a range of vocabulary. **E.g. longer than, shorter than, taller than, tallest, shortest**
- *Talk about time and order and sequence events of their day using language such as: **before, after, next, then, morning, afternoon, evening, night time, daytime**

Ideas for you to do at home with your child:

- *Continue to reinforce the grapheme flashcards sent home. Practise reading and writing words, using the phase 3 graphemes and encourage your child to use the correct handwriting pattern.
- *Practise number formation, up to at least 10.
- *Practise the composition of numbers **3, 4, 5, 6, 7, 8, 9 e.g. $2+3=5$, $4+1=5$**
- *Research information about pirates. Make telescopes, treasure maps, pirate ships and take a photo of their work to share with their class friends.