

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Term	Areas covered and opportunities provided for the children	By the end of Reception children can:
<p>Autumn 1 Topic: All About Me</p> <p>Key vocabulary: Cut, stick, Glue Join, build, Tape Paint, Mix, Collage, Scrunch Tear, Roll, Pinch Squish, Splat Bang, Blow, Shake, Shape Straight, Curved Wavy, lines</p>	<p>Being imaginative & expressive –</p> <ul style="list-style-type: none"> *To take part in a variety of different dances and songs, learn and rehearse them until they know them well. *Learn 6 nursery rhymes and perform them as a class. Learn the nursery rhymes at home. *A variety of opportunities for role play in CP and experiences for children to develop storylines in their play using stories and props as a framework <i>E.g. Goldilocks, The Three Pigs.</i> *Explore a variety of instruments during CP, begin to learn the names of the instruments, the sounds they make and the different ways to play them. <p>Kapow Art – Marvellous Marks: Drawing faces (self portraits) using pencils, paint</p> <ul style="list-style-type: none"> *Kapow DT – Cooking and nutrition: Pumpkin soup *Kapow DT – seasonal project: Hibernation boxes *Kapow DT – Creation Station: Design and make an animal structure <p>Creating with materials -</p> <ul style="list-style-type: none"> *Explore a variety of media and tools to create things of their own choosing. *Model how to use different media and tools so that children can use them independently: paint – colour mixing, chalk, collage – tearing, scrunching, cutting, gluing, clay – make a clay leaf with Jon the Potter. 	<p>D&T:</p> <ul style="list-style-type: none"> *Construct with a purpose in mind. *Plan and adapt initial ideas to make them better. *Replicate a structure that they have seen. *Use a range of tools independently (scissors, hole punch, stapler, glue spreader, rolling pin, cutter and grater. *Begin to understand some of the tools, techniques and processes involved in food preparation. *Notice and discuss materials around them. *Discuss reasons that make activities are safe or unsafe. *Discuss appropriate uses of their senses. *Use the language associated with designing and making (join, build, shape etc) and comparative language to describe their projects (longer, heavier, bigger etc) *Record their experiences in drawings, writing, vocally or modelling.
<p>Autumn 2 Topic: Celebrations</p> <p>Key vocabulary: Cut, stick, Glue Join, build, Tape Paint, Mix, Collage, Scrunch Tear, Roll, Pinch Squish, Splat Bang, Blow, Shake, Shape Straight, Curved Wavy, lines</p> <p>Rub,, Smudge, Loud, Quiet, Happy, Sad,, Drum Triangle, Tambourine</p>	<p>Being imaginative & expressive –</p> <ul style="list-style-type: none"> *Write Dance – make marks in response to music. *Listen to Music composers (E.g. Handel, Tchaikovsky) and begin to express their views about it. *Watch and respond to their own performances of songs/dances/poems/nursery rhymes. *Learn and perform new songs/poems related to Christmas/Bonfire Night/Remembrance Sunday. *Use instruments to make bonfire and firework music. *Respond rhythmically to different musical instruments in groups and solo E.g. Firework dance to instrumental sounds. <p>Kapow Art – Painting and mixing media: Paint my world/ painting to music</p> <ul style="list-style-type: none"> *Kapow Art – Sculpture and 3D: painting sculptures *Kapow Art – Painting and mixing media: Landscape collage *Kapow Art – Seasonal craft: Dough decorations *Kapow Art – Seasonal craft: Threaded snowflakes *Kapow DT – Seasonal project: Sliding santa <p>Creating with materials -</p> <ul style="list-style-type: none"> *Continue to experiment with different media and tools: paint – build on skills of colour mixing in a range of different ways E.g. cars on a ramp, pipettes; chalk; clay – develop skills learned in Aut 1 and make a diva lamp; collage, ice painting to express their ideas. 	<p>Music:</p> <ul style="list-style-type: none"> *To name the instruments: drum, triangle, tambourine *Recite nursery rhymes independently and perform with confidence *To sing a range of nursery rhymes with accuracy of pitch and confidence. *To listen to some classical music and describe how it makes us feel.

	<p>*Create a class collage of a bonfire / Christmas Tree and share resources and ideas. Learn how to use a range of materials to create a collage. *Use puppets to develop their storytelling of well-known stories – <i>E.g. Rama and Sita, Sparks in the Sky, The Nativity.</i></p>	<p>Art: *To be able to paint a different straight, curved and wavy lines, shapes, dots and patterns to paint simple images of people, animals, objects and simple scenes. *To hold a pencil, paintbrush and other drawing resources correctly and draw with good control. *In sketch books, to produce simple drawings of the people and places they know. *To explore mixing colours in different ways. *To make marks on clay. *To roll, pinch and make simple shapes in clay. *To be able to create a simple collage using different papers/materials. *To explore different textures.</p>
<p>Spring 1 Topic: Pirates</p> <p>Key vocabulary: Cut, stick, Glue Join, build, Tape Paint, Mix, Collage, Scrunch Tear, Roll, Pinch Squish, Splat Bang, Blow, Shake, Shape Straight, Curved Wavy, lines Rub,, Smudge, Loud, Quiet, Happy, Sad,, Drum Triangle, Tambourine</p>	<p>Being imaginative & expressive – *Sing a range of pirate songs *Dance to different pirate themed dances *Perform for Seesaw/audience to send to parents *Many opportunities for role play in the pirate ship role play area – costumes and masks, props *Explore a variety of instruments to make music for a Chinese dragon dance *Play music for the dragon dance *Look at a variety of performances for Chinese dragon dances, discuss and try to copy one. *Express feelings and emotions when watching dances and listening to music</p> <p>*Kapow art – Painting and mixed media: Paint my world – Landscape collage *Kapow DT – Boats *Kapow Art – Lets get crafty: Paper snakes</p> <p>Creating with materials – *Design and make a pirate ship using junk materials. *Think of ways to improve their design. *Talk about how they built it and why they chose certain materials. *Make telescopes, eye patches, treasure chests, treasure maps, under the sea creatures using a range of techniques and resources (painting, gluing, cutting, collage) *Paint a pirate portrait using small brushes *Make a pirate face pizza using a selection of ingredients. *Create instruments to play for the Chinese dragon dance *Make Chinese lanterns</p>	
<p>Spring 2 Topic: All about Spring</p> <p>Key vocabulary: Cut, stick, Glue Join, build, Tape Paint, Mix, Collage, Scrunch Tear, Roll, Pinch Squish, Splat Bang, Blow, Shake, Shape Straight, Curved Wavy, lines Rub,, Smudge, Loud, Quiet, Happy, Sad,, Drum Triangle, Tambourine</p>	<p>Being imaginative & expressive – *Sing a range of songs about spring and Mother’s Day. *Continue to reinforce Nursery rhymes. *Perform for Seesaw/audience Mother’s Day poem. *Opportunities for role-play in a Farm shop, develop story lines in their play.</p> <p>*Kapow DT – Bookmarks Kapow Art – Lets get crafty: Flower designs *Kapow DT - seasonal project: Easter hanging decoration</p> <p>Creating with Materials – *Painting – paint small Easter Eggs using thin paintbrushes. *Collage – create a turnip, Mother’s Day flowers bouquet *Easter cards – Follow step by step to draw a chick *Mother’s Day cards – *Draw a step by step Easter chick. *Create a class collage of a Cross for Easter link *Manipulate paper to make a Palm cross and Palm leaf. *Continue to use a variety of junk modelling materials to make models using a range of skills – cutting, gluing, tearing etc.</p>	
<p>Summer 1 Topic: Space</p> <p>Key vocabulary:</p>	<p>Being imaginative & expressive – *Sing a range of songs about space and the planets.</p>	

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<p>Summer 2 Topic: Minibeasts</p> <p>Key vocabulary: Cut, stick, Glue Join, build, Tape Paint, Mix, Collage, Scrunch Tear, Roll, Pinch Squish, Splat Bang, Blow, Shake, Shape Straight, Curved Wavy, lines Rub,, Smudge, Loud, Quiet, Happy, Sad,, Drum Triangle, Tambourine Texture, sculpt</p>	<p>Being imaginative and expressive: *Sing a range of songs and rhymes about minibeasts e.g. spidery bounce, shoo fly. *Continue to reinforce Nursery rhymes. *Perform for Seesaw/audience minibeast rhymes and poems. *Opportunities for investigation and narrative in the minibeast investigation station within the classroom.</p> <p>*Kapow Art – Craft and design: Lets get crafty *Kapow DT – Food and nutrition: Design and make a rainbow salad</p> <p>Creating with Materials – *Collage materials – make a caterpillar using tubes and paper chains, peg insects, *Continue to use a variety of junk modelling materials to make models using a range of skills – cutting, gluing, tearing to make junk model butterflies, caterpillars, spiders *Drawing – follow step by step for drawing a spider, draw a self-portrait with a happy face / grumpy face using a mirror to look at facial features. *Painting – use paints and small brushes to paint a picture of their favourite minibeast. Use pencil to make the outlines and paint within the lines. *Salt dough – use skills learnt in clay to make ladybirds. Use fine paintbrushes to paint them in accurate colours *Chalks and pastels – create a spider on a spider's web, rub and smudge the chalk to create different effects *Work together to build a minibeast hotel using natural materials. *Sculpting – use natural materials to make a minibeast in forest school.</p>	