



# Celebrations!



## Topic:

\*To learn about the different celebrations and festivals that happen during the months of November and December: **Bonfire night, Diwali, Remembrance Day, Children in Need and Christmas.**

\*To identify some ways that they know it is the season of winter.

\*To investigate what happens to water when it is frozen.

\*To investigate different ways to melt ice.

\*To know that we live in Bromsgrove and to compare where we live with the Arctic.

**Key Vocabulary:** Diwali, Rama, Sita, Remembrance Day, soldiers, poppy, season, winter, frozen, melt, ice, freeze, hibernate, Guy Fawkes, fireworks, celebration, Bromsgrove, Arctic, cold

## Jigsaw PSHE: Celebrating differences

\* To know that being different makes us all special.

\*To identify the things that we are good at.

\*To know how to be kind to others.

**Key Vocabulary:** *different, special, unique, proud, friends, same, similar, happy, sad, frightened, angry, family*



## Important dates:

Bonfire night: 5<sup>th</sup> November

Remembrance Day: 11<sup>th</sup> November

Diwali: 12<sup>th</sup> November

Children in Need: 17<sup>th</sup> November

Anti-bullying week: 13<sup>th</sup> -17<sup>th</sup> November

Christmas: 25<sup>th</sup> December

## R.E – Why is Christmas special for Christians?

\* To talk about people who are special to them and why.

\* To begin to recall the Nativity story.

\* To understand that Christians believe Jesus is the most important gift in the Nativity story.

\* To talk about their own experiences of celebrating Christmas and compare it to how Christians celebrate it.

**Key Vocabulary:** *Christian, Christianity, Incarnation, Christmas, Nativity*



## Indoor P.E

- To begin to throw a ball underarm.
- To roll a ball to a target.
- To hit a beanbag with a racket

## Outdoor P.E

- To develop balance on bikes, trikes and climbing equipment.
- To develop skills of running, hopping, climbing, skipping, jumping.
- To continue to develop skills with a large ball – throwing and catching

**Key Vocabulary:** *slide, throw, roll, catch, target, underarm, ball, beanbag, accurate, balance*

## Forest School: Getting to know the area

- To remember and explain the forest school rules and boundaries.
- To safely use trowels for digging.
- To know that a fire needs a spark to get started, oxygen (the air all around us) and fuel (wood to burn).
- To identify signs of autumn and winter in the environment.

**Key vocabulary:** *base camp, fire pit, mud kitchen, dens, pond, autumn, trees, leaves,*

*In Phonics the children will learn:*

- To recognise the phase 3 graphemes: j v w x y z zz qu ch sh th ng nk ai ee igh oa
- To read and spell the 'Harder to Read and Spell Words': *he she buses we me be push was her my you*. Including words ending with *-es*. E.g. *kisses, pushes*
- To read and spell words using the graphemes taught e.g. *vet, quick, with, sink, rain, fright, loaf*
- To read and write captions and sentences using the graphemes taught.

*In Maths the children will:*

- Identify representations of numbers 1-5.
- Subitise to find out how many are in their collections of 1-5.
- Match numerals to quantities.
- Use their own mark making to represent 1-5.
- Say one more and one less than numbers to 5.
- Continue to use the language of more, less, fewer when comparing amounts.
- Name a circle, triangle, rectangle, square and use mathematical language to describe them – *sides, corners, straight, curved*
- Talk about night and day and order key events in their daily routines. Use language to describe when events happen - *day, night, morning, afternoon, before, after, today, tomorrow*.

*Ideas for you to do at home with your child:*

- Continue to reinforce the grapheme flashcards sent home and practise reading and writing cvc words and the HRSW.
- Encourage your child to learn to write their name using the correct handwriting patter.
- Play maths games with numbers up to 10. Talk about numbers as you are out and about with your child. Encourage the language of more, fewer, shape vocabulary, vocabulary related to daily routines.
- Go on walks to identify the seasonal changes between autumn and winter.
- Read lots of stories together and begin to gather a compilation of favourite stories.