

## Year 2 Curriculum Map: Spring 1

English	<p><b><u>Spellings:</u></b></p> <ul style="list-style-type: none"> <li>• Spell words with el/le/al</li> <li>• Spell words doubling consonants of cvc words when adding the suffix ed</li> <li>• Spell words doubling consonants of cvc words when adding the suffix er</li> <li>• Spell words doubling consonants of cvc words when adding the suffix y</li> <li>• Spell words doubling consonants of cvc words when adding the suffix est</li> <li>• Spell words doubling consonants of cvc words when adding the suffix ing</li> <li>• Spell some homophones</li> <li>• Spell common exception words ou spelled o</li> <li>• Spell common exception words ee spelled e</li> <li>• Spell common exception words oa spelled o</li> <li>• Spell common exception words</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• To use commas in a list</li> <li>• To write from memory simple sentences dictated by the teacher including rules taught so far.</li> <li>• Discuss use of a range of suffixes</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• To write a fire poem to entertain using appropriate word choice.</li> <li>• To write a non-chronological report about the Great Fire of London including key features of the text type.</li> <li>• To write a diary entry based upon Toby and The Great Fire of London.</li> </ul>
Maths	<p><b><u>Number (Place Value)</u></b></p> <ul style="list-style-type: none"> <li>• Estimate numbers on a number line.</li> <li>• Compare objects and numbers.</li> <li>• Order objects and numbers.</li> </ul>

	<ul style="list-style-type: none"> <li>Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.</li> <li>Use place value facts to solve problems.</li> </ul> <p><b><u>Number (Addition and Subtraction)</u></b></p> <ul style="list-style-type: none"> <li>Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.</li> <li>Solve problems with addition and subtraction applying his/he increasing knowledge of written methods and mental methods where regrouping may be required.</li> <li>Show that addition of 2 numbers can be done in any order and subtraction of one number from another cannot.</li> <li>Recall doubles and halves to 20.</li> </ul> <p><b><u>Measurement: (Time)</u></b></p> <ul style="list-style-type: none"> <li>Read the time on a clock to the nearest 15 minutes.</li> <li>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</li> <li>Remember the number of minutes in an hour and the number of hours in a day.</li> </ul>
Science	<p><b><u>Animals including humans</u></b></p> <ul style="list-style-type: none"> <li>To describe the basic needs of humans and animals for survival</li> <li>To describe the human lifecycle</li> <li>To understand the importance of exercise</li> <li>To explain the importance of eating the right amount of different types of food.</li> <li>Recognise the importance of good hygiene</li> </ul>
P.E	<p><b><u>Games</u></b></p> <ul style="list-style-type: none"> <li>To dribble a ball with control, developing basic movements including running and changing direction.</li> <li>Developing accuracy of passing skills</li> <li>Participate in team games developing simple tactics for attacking and defending</li> </ul> <p><b><u>Gymnastics</u></b></p> <ul style="list-style-type: none"> <li>To move, roll and balance with agility, control and coordination.</li> <li>To perform a short routine with a partner</li> </ul>

History	<p>The Great Fire of London</p> <ul style="list-style-type: none"> <li>• To explain the events of the Great Fire of London.</li> <li>• To explain how we know about historical events.</li> <li>• To understand the causes of a significant historical event (The Great Fire of London).</li> <li>• To explain how historical events effect how we live now.</li> <li>• To explain has technology changed even more to make homes safer from fire.</li> </ul>
Geography	Not covered this half term
R.E	<p><u>Islam</u></p> <ul style="list-style-type: none"> <li>• To know about the five pillars of Islam and how these impact upon the lives of believers.</li> <li>• To learn about the importance of prayer and what it means for Muslims all around the world</li> <li>• Listen to stories about the Prophet Muhammed (PBOH) and find out about what these teach Muslims today about ways of living.</li> </ul>
Music	<p><u>Pitch</u></p> <ul style="list-style-type: none"> <li>• To identify changes in pitch using their hands</li> <li>• To know what a drone is</li> <li>• To select appropriately pitched instruments to sound like animals</li> <li>• To play and create their own drone</li> </ul>
P.S.H.E	<p><u>Dreams and goals</u></p> <ul style="list-style-type: none"> <li>• To know how to choose a realistic goal and think about how to achieve it. To know that it is important to persevere.</li> <li>• To know how to recognise what working together well looks like.</li> <li>• To know what good group-working looks like</li> <li>• To know how to share success with other people.</li> </ul>
Art	Not covered this half term
Design and Technology	<p><u>A balanced diet (Cooking and Nutrition)</u></p> <ul style="list-style-type: none"> <li>• To know that diet means the food and drink that a person or animal normally eat.</li> <li>• To understand what makes a balanced diet.</li> <li>• To know where to find the nutritional information on packaging.</li> <li>• To know that the five main food groups.</li> </ul>

	<ul style="list-style-type: none"> <li>• To know that nutrients are substances in food that all living things need to make energy, grow and develop.</li> <li>• To know that 'ingredients' means the items in a mixture of recipe.</li> </ul>
Computing	<u><b>Presentations</b></u> <ul style="list-style-type: none"> <li>• To use technology to create basic presentations considering the layout of slides and combining images and sound.</li> </ul>