

Year 4 Curriculum map: Summer 1

English	<p>Writing - Based on the book 'The Lion and the Unicorn'</p> <p>Compose a letter as an evacuee To be set a letter out correctly and write in paragraphs. To edit and assess work to suggest improvements.</p> <p>Compose a recount about a Lenny's journey as an evacuee To write in the past tense spelling irregular verbs correctly. To confidently use conjunctions to extend sentences. To draft and re-write work.</p> <p>To compose a comparative description about a city and the country in World War II To use comparative conjunctions. To edit work to check for the correct punctuation.</p> <p>Compose a persuasive text based on the text 'The Days the Crayons quit' Use persuasive language when planning and composing a text.</p> <p>Reading To enjoy reading a wide range of fiction texts. To make inferences to explain how a character felt. To answer questions about a text.</p>
Maths	<p>Fractions</p> <ul style="list-style-type: none"> • Re-cap equivalent fractions • Add and subtract fractions <p>Measurement</p> <ul style="list-style-type: none"> • Find the perimeter and area of rectilinear shapes <p>Number and Place Value</p> <ul style="list-style-type: none"> • Solve number and practical problems involving ordering and comparing numbers beyond 1000, estimation, Roman numerals to 100 and adding and subtracting 1000. • Solve number and practical problems involving rounding and negative numbers. <p>Statistics</p> <ul style="list-style-type: none"> • To interpret and present continuous data
Science	<p>Habitats</p> <ul style="list-style-type: none"> • To group living things. • To collect and present data. • To identify and classify vertebrates using keys. • To recognise different habitats

P.E	<p>Games - Basketball</p> <ul style="list-style-type: none"> To develop the skills needed to play basketball such as dribbling, passing and keeping possession. To learn how to mark a player when playing a mini game. <p>Dance - Lindy Hop</p> <ul style="list-style-type: none"> To learn the basic steps of the Lindy Hop and to create their own steps.
History	<ul style="list-style-type: none"> To find out how events following World War I led to World War II. To explain the reasons for evacuation To explain how rationing helped during the war and how the roles of women changed. To understand how the war ended.
Geography	Not covered this half term.
R.E	<ul style="list-style-type: none"> To identify the key events at Pentecost and how this impacts Christians today. To explain what Christians believe about the Holy Spirit and the kingdom of God.
Music	<ul style="list-style-type: none"> To learn about music in binary and ternary form. To learn to play instruments to accompany a song in ternary form. To sing in a round. To understand what rondo form is.
P.S.H.E	<ul style="list-style-type: none"> To know how to make friends and solve problems. To help others feel part of a group and show respect. To know and show what makes a good relationship.
Art	<ul style="list-style-type: none"> Mega Materials unit continued from Spring 2.
Design and Technology	<ul style="list-style-type: none"> To evaluate the advantages and disadvantages of a range of fastenings. To design and make a template for a book sleeve. To use sewing to assemble a book sleeve.
Computing	<ul style="list-style-type: none"> To design a powerpoint presentation about World War II. To present the finished powerpoint to the class.
French	<ul style="list-style-type: none"> Recap of Days of the week and learn names of fruits through traditional story La Chenille qui fait des trous To learn the names of other food and drinks