**Year 1 Curriculum map: Summer 2**

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| Summer and holidays |
| English | * To read and write phase 5 words.
* To respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
* To read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
* Add the prefix un to words.
* To use letter names to distinguish between alternative spellings of the same sound.
* Spell words with common exception words, the days of the week.
* Spell words containing each of the 40+ phonemes already taught
* Sit correctly at a table, holding a pencil comfortably and correctly
* To form lower-case letters in the correct direction, starting and finishing in
* To form digits 0-9
* To form capital letters correctly
* To read and write poems about Holidays.
* To write recounts about different events.
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| Maths | * To count on or back in ones, twos, fives and tens.
* To show multiplication as an array.
* Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups
* Understand subtraction as 'take away' and find a 'difference' by counting up; use practical and informal written methods to support the subtraction of a one-digit number from a one-digit or two-digit number and a multiple of 10 from a two-digit number
* Derive and recall all pairs of numbers with a total of 20 work out the corresponding subtraction facts
* Solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers, measures or money, for example to 'pay' and 'give change'
* Recall the doubles of all numbers to at least 10.
* Use the vocabulary of halves and quarters in context.
* Estimate, measure, and compare objects, choosing and using suitable uniform non-standard or standard units and measuring instruments (e.g. a lever balance, metre stick or measuring jug).
* Describe ways of solving puzzles and problems, explaining choices and decisions orally or using pictures
* Answer a question by recording information in lists and tables; present outcomes using practical resources, pictures, block graphs or pictograms.
* Answer a question by selecting and using suitable equipment, and sorting information, shapes or objects; display results using tables and pictures.
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| Science | * To sort animals into the following groups – amphibians, reptiles, birds, fish and mammals.
* To sort animals into the following groups – carnivores, herbivores and omnivores.
* To know what the weather is like in Summer.
* To think about the clothes we need to wear during Summer time.
* To think about the activities we do during Summer
* To know what happens during Summer and what the weather is like.
* To know how to keep safe in the sun.
* To know what happens to plants and animals during Summer.
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| P.E | * To balance in different ways using points and patches.
* To be able to perform different types of jumps accurately.
* To combine a travel, jump and wide/thin shape together.
* To be able to perform different rolls accurately.
* To combine different movements together.
* To perform accurate jumps, rolls and balances.
* Athletics - Use different techniques, speeds and effort to meet challenges set for running, jumping and throwing.
* Throw with increasing accuracy and coordination into targets set at different distances
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| History | * To find out about holidays in the past from photos and other media.
* To identify similarities and differences between past and present.
* To select information about holidays and sort into past and present.
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| Geography | None this half term. |
| R.E | * To be able to think about what a bride and groom needs to do to prepare for their wedding.
* To learn about the main features of a Christian wedding.
* To know what happens at a Christian wedding ceremony.
* To understand the features of a Sikh wedding
* To know the differences between a Sikh and Christian wedding.
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| Music | * To sing songs and play instruments at different tempos and volumes.
* To create a visual score.
* To select instruments and make vocal sounds to represent either a waterfall or thunderstorm picture.
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| P.S.H.E | * To know about the role of different people in our community that help us.
* To know about the duties of people in the community that help us.
* To understand the importance of keeping safe in the environment.
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| Art | * To learn about the work of a famous Sculptor and the different kinds of sculpture made from natural materials.
* To learn the processes used in making a sculpture.
* To make a sculpture in the style of the famous sculptor – Andy Goldsworthy using natural materials.
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| Design and Technology | * To design a piece of playground equipment.
* To make a playground model.
* To follow their design.
* To make their model strong and sturdy.
* To evaluate their playground model.
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| Computing | * To follow and write instructions to get a robot to a certain part of the grid.
* To understand that they can programme a simple sequence of commands into a programmable robot or toy to send it on a route.
* To create a fantasy world story using a computer programme.
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