

Progression in Religious Education

Year R	Y1	Y2	Y3	Y4	Y5	Y6
<p>Talk about religious and moral stories</p> <p>Talk about symbols and features of religions and beliefs</p> <p>Identify what they find interesting and puzzling in life</p> <p>Talk about themselves and their own feelings and thoughts in relation to Religious Education</p>	<p>Talk about and recall features of religious, spiritual and moral stories and other forms of religious expression</p> <p>Recognise and name features of religions and beliefs</p> <p>Recognise symbols and objects and other forms of religious expression</p> <p>Identify what they find interesting and puzzling in life and begin to ask questions</p> <p>Begin to suggest how their own thoughts and feelings can link to Religious Education</p>	<p>Retell religious, spiritual and moral stories recognising links with religious concepts and suggesting what the story means</p> <p>Identify and recognise how religion and belief is expressed in different ways and possible meanings for symbols</p> <p>Begin to make simple links about religious beliefs and practices in people's lives</p> <p>Begin to ask simple questions about religion and religious beliefs</p> <p>Begin to identify similarities and differences in features of religions and beliefs</p> <p>Reflect on Religious Education in relation to their own and others' thoughts and feelings</p>	<p>Retell religious, spiritual and moral stories clearly recognising links with religious concepts and suggesting what the story means</p> <p>Describe and suggest meanings for symbols and other forms of religious expression</p> <p>Make clear, simple links between beliefs, stories and practices Investigate and connect features of religions and beliefs</p> <p>Begin to ask significant questions about religions and beliefs</p> <p>Identify and explain some similarities and differences between religions and beliefs</p> <p>Identify the impacts of beliefs and practices on people's lives, giving examples linked to communities today</p> <p>Begin to suggest how and why religion can be important to individuals in relation to their own thoughts and feelings</p>	<p>Comment on and describe connections between questions, beliefs, values and practices</p> <p>Suggest meanings for a range of forms of religious expression, using appropriate vocabulary</p> <p>Gather, select, question and organise ideas about religion and belief</p> <p>Suggest answers to some questions raised by study of religions &amp; beliefs</p> <p>Describe similarities and differences within and between religions and beliefs</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities</p> <p>Start to consider own belief system and make decisions about individual beliefs</p> <p>Begin to recognise and explain the impact of beliefs and questions on individuals and communities Explain how and why differences in belief are expressed</p> <p>Recognise and explain diversity within religious expression, using appropriate concepts</p> <p>Continue to consider own belief system and make decisions about individual beliefs, including recognising names of religious beliefs and how it relates to individuals</p> <p>Begin to critically evaluate and analyse theological concepts and religious teachings</p>	<p>Explain connections between questions, beliefs, values and practices in different belief systems</p> <p>Begin to use religious and philosophical terminology to suggest connections between religions and beliefs</p> <p>Suggest meanings for a range of forms of religious expression, using appropriate vocabulary and appropriate examples and evidence</p> <p>Suggest answers to questions raised by the study of religions and beliefs, beginning to use relevant sources and evidence</p> <p>Suggest lines of enquiry to address questions raised by the study of religions and beliefs</p> <p>Begin to recognise and explain the impact of beliefs and questions on individuals and communities</p> <p>Explain how and why differences in belief are expressed</p> <p>Recognise and explain diversity within religious expression, using appropriate concepts</p> <p>Continue to consider own belief system and make decisions about individual beliefs, including recognising names of religious beliefs and how it relates to individuals</p> <p>Begin to critically evaluate and analyse theological concepts and religious teachings</p>	<p>Begin to use theological and philosophical terminology and concepts to explain religions and beliefs clearly</p> <p>Interpret the significance and impact of different forms of religious and spiritual expression</p> <p>Suggest and support with evidence, answers to raised questions about the study of religions and beliefs. Begin to question from other's perspectives.</p> <p>Recognise and explain the impact of beliefs and questions on individuals and communities, including concepts of moral code ie. Humanists</p> <p>Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.</p> <p>Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world and begin to understand empathy by the variety of religions and beliefs in the contemporary world</p> <p>Continue to an own ideas to theological and religious teachings and draw conclusions about own beliefs and values. Confidently justify these beliefs.</p> <p>Discern, express and synthesis ideas about theological concepts and religious teachings</p>

