**Year 1 Curriculum map: Summer 2**

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| Summer and holidays |
| English | * To read and write phase 5 words. * To respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. * To read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word * Add the prefix un to words. * To use letter names to distinguish between alternative spellings of the same sound. * Spell words with common exception words, the days of the week. * Spell words containing each of the 40+ phonemes already taught * Sit correctly at a table, holding a pencil comfortably and correctly * To form lower-case letters in the correct direction, starting and finishing in * To form digits 0-9 * To form capital letters correctly * To read and write poems about Holidays. * To write recounts about different events. |
| Maths | * To count on or back in ones, twos, fives and tens. * To show multiplication as an array. * Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups * Understand subtraction as 'take away' and find a 'difference' by counting up; use practical and informal written methods to support the subtraction of a one-digit number from a one-digit or two-digit number and a multiple of 10 from a two-digit number * Derive and recall all pairs of numbers with a total of 20 work out the corresponding subtraction facts * Solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers, measures or money, for example to 'pay' and 'give change' * Recall the doubles of all numbers to at least 10. * Use the vocabulary of halves and quarters in context. * Estimate, measure, and compare objects, choosing and using suitable uniform non-standard or standard units and measuring instruments (e.g. a lever balance, metre stick or measuring jug). * Describe ways of solving puzzles and problems, explaining choices and decisions orally or using pictures * Answer a question by recording information in lists and tables; present outcomes using practical resources, pictures, block graphs or pictograms. * Answer a question by selecting and using suitable equipment, and sorting information, shapes or objects; display results using tables and pictures. |
| Science | * To sort animals into the following groups – amphibians, reptiles, birds, fish and mammals. * To sort animals into the following groups – carnivores, herbivores and omnivores. * To know what the weather is like in Summer. * To think about the clothes we need to wear during Summer time. * To think about the activities we do during Summer * To know what happens during Summer and what the weather is like. * To know how to keep safe in the sun. * To know what happens to plants and animals during Summer. |
| P.E | * To balance in different ways using points and patches. * To be able to perform different types of jumps accurately. * To combine a travel, jump and wide/thin shape together. * To be able to perform different rolls accurately. * To combine different movements together. * To perform accurate jumps, rolls and balances. * Athletics - Use different techniques, speeds and effort to meet challenges set for running, jumping and throwing. * Throw with increasing accuracy and coordination into targets set at different distances |
| History | * To find out about holidays in the past from photos and other media. * To identify similarities and differences between past and present. * To select information about holidays and sort into past and present. |
| Geography | None this half term. |
| R.E | * To be able to think about what a bride and groom needs to do to prepare for their wedding. * To learn about the main features of a Christian wedding. * To know what happens at a Christian wedding ceremony. * To understand the features of a Sikh wedding * To know the differences between a Sikh and Christian wedding. |
| Music | * To sing songs and play instruments at different tempos and volumes. * To create a visual score. * To select instruments and make vocal sounds to represent either a waterfall or thunderstorm picture. |
| P.S.H.E | * To know about the role of different people in our community that help us. * To know about the duties of people in the community that help us. * To understand the importance of keeping safe in the environment. |
| Art | * To learn about the work of a famous Sculptor and the different kinds of sculpture made from natural materials. * To learn the processes used in making a sculpture. * To make a sculpture in the style of the famous sculptor – Andy Goldsworthy using natural materials. |
| Design and Technology | * To design a piece of playground equipment. * To make a playground model. * To follow their design. * To make their model strong and sturdy. * To evaluate their playground model. |
| Computing | * To follow and write instructions to get a robot to a certain part of the grid. * To understand that they can programme a simple sequence of commands into a programmable robot or toy to send it on a route. * To create a fantasy world story using a computer programme. |