

Forest School overview

	<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<u>Autumn 2</u>	<ul style="list-style-type: none"> To move around basecamp without going in the middle To begin to remember and explain forest school rules –, stay in Forest School area, ask to go to the toilet, how to carry sticks, managing risk when climbing trees, stay this side of the rope around the pond, using a trowel carefully, tidying away resources, keeping hands away from mouths. To begin to look for risks (Daily sweep)- 1 team each week To know what is needed to light a fire (spark, fuel, oxygen) To begin to think about and explain how to be safe around a fire. To use a handrill with support to make a hole in a piece of wood. 	<p><u>Areas of forest school</u> Base camp Fire pit Mud kitchen Swing Dens Stage Obstacle course Pond</p> <p><u>Seasonal / Environment</u> Autumn Trees Leaves Name of any Autumn treasures they find Animal/ insect names. Weather / cold / freezing</p> <p><u>Clothing</u> Hats Gloves/ mittens Waterproof trousers/ coat Wellies/ boots Scarf</p> <p><u>Tools</u> Trowel Secateurs Hand drill Non- working hand</p> <p><u>Fire</u> Fuel, spark, oxygen, water, burn.</p>
<u>Spring 1</u>	<ul style="list-style-type: none"> To develop storylines in their play. To use props and materials to role play pirate stories. To invent and adapt the pirate stories that they hear. To use a trowel safely. To recognise that some environments are different to the one that they live in (pirate islands/ the sea) 	<p><u>Seasonal / Environment</u> Winter / spring Trees Leaves Name of any winter/ spring</p>

	<ul style="list-style-type: none"> To draw and label a simple map of the forest school area. 	Weather / cold / freezing
<u>Spring 2</u>	<ul style="list-style-type: none"> To be able to identify signs of spring Talk about what they can see / feel and hear in Forest school area. To plant a seed and know what the seed needs to help it grow. To draw pictures of plants and animals that they see To use a fire lighter to create and spark. To talk about how to be safe around a fire. 	<u>Seasonal / Environment</u> Spring Buds Leaves Daffodils Blue bells Crocuses Blossom Frogspawn Tadpole Frog New life Animal/ insect names. Weather- warm
<u>Summer 1</u>	<ul style="list-style-type: none"> To work cooperatively to make a space station. To recount and adapt the 'Whatever Next' story. To use props and materials in role play of 'Whatever Next' story. To recognise that some environments are different to the one that they live in (space) To use a fire lighter to create a spark to light their own fire. (show perseverance) To talk about how to be safe around a fire. 	<u>Seasonal / Environment</u> Winter / spring / summer Trees Leaves Name of any winter/ spring/ summer Weather / cold / freezing/ hpt / warm
<u>Summer 2</u>	<ul style="list-style-type: none"> To know that mini beasts live in different habitats To find mini beasts in their natural habitats. To make observations and draw mini beasts. Work collaboratively to make a mini beast hotel. Work collaboratively to make a mini beast using natural resources. To use a fire lighter to create and spark and light their own fire. To talk about how to be safe around a fire. 	<u>Seasonal / Environment</u> Animal/ insect names. Habitat Environment

