

## **Summer 2 Topic Overview**

	<b><u>Key Knowledge and Skills to be committed to long term memory.</u></b>	<b><u>Key Vocabulary</u></b>
Week 1	<ul style="list-style-type: none"> <li>*To develop a deep familiarity with the 'The Very Hungry Caterpillar' story</li> <li>*To know key story vocabulary such as: In the light of the moon, He was a beautiful butterfly.</li> <li>*To Know foods that are healthy and foods that are unhealthy.</li> </ul>	Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat, Chrysalis, Emerge, Butterfly, Life cycle
Week 2	<ul style="list-style-type: none"> <li>*To write a retell of the story "The very hungry caterpillar" using a story map.</li> <li>*To observe the growing live caterpillars</li> <li>*To order and discuss a range of life cycles (butterflies, child, frog)</li> </ul>	Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat, Chrysalis, Emerge, Butterfly, Life cycle
Week 3	<ul style="list-style-type: none"> <li>*To understand the word "bad tempered"</li> <li>*To talk about what makes them bad tempered.</li> <li>*To talk about ways to be friendly to others</li> <li>*To talk about how they can help others to feel better.</li> </ul>	Ladybird, Lifecycle, Bad tempered, Speech bubbles, Friendly/ unfriendly.
Week 4	<ul style="list-style-type: none"> <li>*To write a retell of 'The very busy Spider'</li> <li>*To know about non- fiction texts</li> <li>*To recall some facts about a spider.</li> <li>*To make simple comparisons between Africa and the local area.</li> </ul>	Spider, Busy, Web, Non- fiction, fact Africa
Week 5	<ul style="list-style-type: none"> <li>*To know what a non- fiction text is</li> <li>*To understand what a fact is</li> </ul>	Non-fiction, Facts, Alphabetical order
Week 6	<ul style="list-style-type: none"> <li>*To know that a poster needs to be bright and colourful</li> <li>*It needs to include important information.</li> </ul>	Party, Poster, Advertise, Bright, Colourful, Bold

Summer 2 Week 1

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>*To develop a deep familiarity with the 'The Very Hungry Caterpillar' story</p> <p>*To know key story vocabulary such as: In the light of the moon, He was a beautiful butterfly.</p> <p>*To Know foods that are healthy and foods that are unhealthy.</p>	<p>Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat, Chrysalis, Emerge, Butterfly, Life cycle</p>

## Summer 2 Week 2

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none"><li>*To write a retell of the story “The very hungry caterpillar” using a story map.</li><li>*To observe the growing live caterpillars</li><li>*To order and discuss a range of life cycles (butterflies, child, frog)</li></ul>	<p>Hungry, Caterpillar, Fruit, Vegetable, Healthy, Unhealthy, Egg, Caterpillar, Tiny, Fat, Chrysalis, Emerge, Butterfly, Life cycle</p>

Summer 2 Week 3

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none"><li>*To understand the word “bad tempered”</li><li>*To talk about what makes them bad tempered.</li><li>*To talk about ways to be friendly to others</li><li>*To talk about how they can help others to feel better.</li></ul>	Ladybird, Lifecycle, Bad tempered, Speech bubbles, Friendly/unfriendly.

## Summer 2 Week 4

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none"><li>*To write a retell of 'The very busy Spider'</li><li>*To know about non-fiction texts</li><li>*To recall some facts about a spider.</li><li>*To make simple comparisons between Africa and the local area.</li></ul>	Spider, Busy, Web, Non-fiction, fact Africa

## Summer 2 Week 5

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>*To know what a non- fiction text is</p> <p>*To understand what a fact is</p>	<p>Non-fiction, Facts, Alphabetical order</p>

## Summer 2 Week 6

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>*To know that a poster needs to be bright and colourful</p> <p>*It needs to include important information.</p>	<p>Party, Poster, Advertise, Bright, Colourful, Bold, important, facts, information</p>