

Summer 1 Topic Overview

	<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
Week 1	*To begin to understand what it is like in space compared to where we live in Bromsgrove – <i>dark, cold, airless, no gravity</i>	Space, astronaut, Moon, Planets, rocket, Oxygen – air, Gravity
Week 2	*To think about what it might be like to be an astronaut in space. *To know Neil Armstrong was the first man to land on the moon. *To share and collaborate to make a rocket in a group. Listen to others ideas and suggestions.	Space, astronaut, Moon, Planets, rocket, Oxygen – air, Gravity, Neil Armstrong, Moon landing
Week 3	*To know some of the planet names – Earth, Mars, Jupiter *To Know that we live on Planet Earth *To know that the planets orbit the sun	Planets- Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Sun, orbit, solar system.
Week 4	*To verbally retell the story of Whatever Next using story language from the text.	Once upon a time, The end, Next, Then, And, Story language- Can I go to the Moon? / Whoosh, “That’s a smart rocket” / “It’s a bit boring”.../ you and your stories, Whatever Next. Characters: baby bear, Mrs bear, Owl.
Week 5	*To re-write the story Whatever Next... using the appropriate story language and some of their own. *To use a capital letter and full stop when writing a sentence	Once upon a time, The end, Next, Then, And, Story language- Can I go to the Moon? / Whoosh, “That’s a smart rocket” / “It’s a bit boring”.../ you and your stories, Whatever Next. Characters: baby bear, Mrs bear, Owl.
Week 6	*To re-write an activity on the moon from the story Whatever Next... using the appropriate story language and some of their own. *To use a capital letter and full stop when writing a sentence	Once upon a time, The end, Next, Then, And, Story language- Can I go to the Moon? / Whoosh, “That’s a smart rocket” / “It’s a bit boring”.../ you and your stories, Whatever Next. Characters: baby bear, Mrs bear, Owl.

Summer 1 Week 1

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
*To begin to understand what it is like in space compared to where we live in Bromsgrove – <i>dark, cold, airless, no gravity</i>	Space, astronaut, Moon, Planets, rocket, Oxygen – air, Gravity

Summer 1 Week 2

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>*To think about what it might be like to be an astronaut in space.</p> <p>*To know Neil Armstrong was the first man to land on the moon.</p> <p>*To share and collaborate to make a rocket in a group. Listen to others ideas and suggestions.</p>	<p>Space, astronaut, Moon, Planets, rocket, Oxygen – air, Gravity, Neil Armstrong, Moon landing</p>

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Summer 1 Week 3

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none"> *To know some of the planet names – Earth, Mars, Jupiter *To Know that we live on Planet Earth *To know that the planets orbit the sun 	Planets- Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Sun, orbit, solar system.

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Summer 1 Week 4

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
*To verbally retell the story of Whatever Next using story language from the text.	Once upon a time, The end, Next, Then, And, <u>Story language</u> - Can I go to the Moon? / Whoosh, “That’s a smart rocket” / “It’s a bit boring” .../ you and your stories, Whatever Next.

	Characters: baby bear, Mrs bear, Owl.
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Summer 1 Week 5

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>*To re-write the story Whatever Next... using the appropriate story language and some of their own.</p> <p>*To use a capital letter and full stop when writing a sentence</p>	<p>Once upon a time, The end, Next, Then, And, Story language- Can I go to the Moon? / Whoosh, "That's a smart rocket" / "It's a bit boring".../ you and your stories, Whatever Next.</p>

	Characters: baby bear, Mrs bear, Owl.
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