**Year 1 Curriculum map: Spring 1**

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| Fairy tales and traditional stories | |
| English | Phonics/Reading:  To follow Essential Letters and Sounds scheme- Year 1 Spring 1: - Recognise read and write words with the alternative GPCs-  a making an ai sound (acorn), ey making an ai sound (they), o making an oa sound (go), a making an o sound (was), or making an ur sound (world), ear making an ur sound (learn), are making an air sound (care), ea making the ai sound (great), eigh making the ai sound (weight), a making the ar sound (father), I making the igh sound (find), y making the igh sound (by), u making the oo sound (push), u making the y+oo sound (music), ch making the k school, ch making the sh sound (chef), ea making the e sound (head), ou making the oo sound (soup), ou making the oa sound (shoulder), ie making the ee sound (brief), ve making the v sound (have), y making the I sound (gym), ere making the air sound (pear) tch making the ch sound (catch).  -Review, read and spell the following harder to read words- please, once, any, many, again, who, whole, where, two.  -Read and spell the following harder to read and spell words-here, sugar, friend, because  - To read key fairy tales and be able to recall the stories, their key features and repeated phrases.  -To say how characters feel and explain why.  Writing:  -To write a write short narratives to retell a fairy tale and begin to use the connective and.  -To describe characters using adjectives. |
| Maths | **Number and Place Value**  To estimate count, read, write and compare numbers up to at least 50.  To write numbers up to at least 10 in words.  To order numbers to 50.  To compare numbers and say which is more, less, equal to, greater than up to at least 50.  To count on and back in ones up to at least 50.  To count in 2s up to 40 with even numbers and supporting doubles.  To count in multiples of 10 in order up to 150.  To count in 5s up to 50 and relate to counting in 10s.  **Calculation – Addition and Subtraction**  To work out the number 1 more or 1 less up to 50.  To read, write and interpret mathematical statements involving subtraction up to 10.  To subtract numbers up to 10.  To solve one step problems that involve subtraction using concrete objects, pictorial representations and missing numbers up to 10.  To know number bonds to 10 and related subtraction facts to 10.  **Geometry – Properties of shapes.**  To recognise and name common 3 D shapes including cuboids, cubes, pyramids and spheres and know their properties.  **Measurement:**  To recognise and know the value of different denominations of coins and notes.  **Fractions**  To recognise, find and name a half as 1 or 2 equal parts of an object or shape (consolidation).  To recognise, find and name a half as 1 or 2 equal parts of a quantity.  To recognise and name a quarter of a shape. |
| Science | * To know what happens in Winter for plants and animals. * To be able to describe the weather in Winter. * To be able to describe the types of clothes they need to wear in Winter. * To know what hibernation means and name some animals that hibernate. * To know what migration means and name some animals that migrate. * To know what happens in Spring for plants and animals. * To describe the weather in Spring and the type of clothes we would wear. |
| P.E | Games:   * To dribble a ball with control around a cone. * To kick a ball with accuracy between two cones. * To be develop the skills of defending and attacking   Dance:   * to work independently and in groups to create ideas and movements for a dance about the Three Little Pigs. |
| History | * How technology has altered in different rooms within our homes. |
| Geography | Not covered this half term |
| R.E | * Children have looked at the religious group of Christians, learning about their beliefs, symbols and some practices. * They will use this as a comparison when learning about the new religious group of Jewish people. |
| Music |  |
| P.S.H.E | * To think about dangers around the house. * To know that all household objects including medicine could be harmful. * To know about how to keep safe near water. * To know about dangers in the world. * To know how to act safely in certain situations and places. |
| Art | Not covered this half term |
| Design and Technology | * To make a moving picture by making a lever or slider. * To create a moving picture to tell the story of Goldilocks and the Three Bears. * To select a suitable place for your character to move. |
| Computing | * To use a program to add text, delete/ backspace, change font and size. * To use technology to combine text, sound and drawings. * To start to understand that messages can be sent electronically over a distance. * To send an email. |