

### Autumn 1 Topic Overview

	<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
Week 1/2	<ul style="list-style-type: none"> <li>*To enjoy listening to stories and remember much of what happens.</li> <li>*To engage in conversations about stories</li> </ul>	Once upon a time, Happily ever after, Rhyme, Traditional stories, Character names
Week 3	<ul style="list-style-type: none"> <li>*To know that we all look different.</li> <li>* To think about what makes me happy? /sad?</li> <li>*To paint a self portrait</li> </ul>	<p><b><u>Uses a wider range of different emotions vocabulary:</u></b> Sad, happy, angry, cross, frightened, worried, scared, relaxed, calm</p> <p>Head, face, eyes, nose, mouth, eye brows, eye lashes, lips, hair, straight, curly, short, long colour of skin, eyes, hair, features- freckles.</p>
Week 4	<ul style="list-style-type: none"> <li>*To talk about who is in my family?</li> <li>*To know what makes a good friend.</li> <li>*To know some jobs that people in the community do.</li> <li>*To think about what job they would like to do</li> </ul>	<p>Uses a range of vocabulary to identify jobs. (nurse, dentist, Librarian, firefighter, post worker, Crossing patrol</p> <p>A range of vocab to describe what makes a good friend: kind, helpful, polite, friendly,</p> <p>Vocabulary related to family members.</p>
Week 5	<ul style="list-style-type: none"> <li>*To know that Autumn is a season</li> <li>*To know some seasonal changes, they will see in Autumn</li> </ul>	<p><b><u>Vocabulary related to the season of autumn;</u></b> Leaves, colour changing, growth, dying, cold, weather, autumn, season</p>
Week 6	<ul style="list-style-type: none"> <li>*To walk in the local area to identify seasonal changes.</li> <li>*To use Autumn treasures to make crafts.</li> <li>*To know that some animals hibernate</li> <li>*To talk about my own Halloween experiences.</li> </ul>	<p><b><u>Vocabulary related to the season of autumn;</u></b> Leaves, colour changing, growth, dying, cold, weather, autumn, season, hibernate</p> <p>Future and past tense vocabulary when talking about Halloween experiences.</p>

Autumn 1 Week 1

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<p>*To enjoy listening to stories and remember much of what happens.</p> <p>*To engage in conversations about stories</p>	<p>Once upon a time, Happily ever after, Rhyme, Traditional stories, Character names</p>

### Autumn 1 Week 3

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none"><li>*To know that we all look different.</li><li>* To think about what makes me happy? /sad?</li><li>*To paint a self portrait</li></ul>	<p><u>Uses a wider range of different emotions vocabulary:</u></p> <p>Sad, happy, angry, cross, frightened, worried, scared, relaxed, calm</p> <p>Head, face, eyes, nose, mouth, eye brows, eye lashes, lips, hair, straight, curly, short, long colour</p>

	of skin, eyes, hair, features-freckles.
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### Autumn 1 Week 4

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none"> <li>*To talk about who is in my family.</li> <li>*To know what makes a good friend.</li> <li>*To know some jobs that people in the community do.</li> <li>*To think about what job they would like to do</li> </ul>	<p>Uses a range of vocabulary to identify jobs. (nurse, dentist, Librarian, firefighter, post worker, Crossing patrol</p> <p>A range of vocab to describe what makes a good friend: kind, helpful, polite, friendly,</p>

	Vocabulary related to family members.
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### Autumn 1 Week 5

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
*To know that Autumn is a season *To know some seasonal changes, they will see in Autumn	<b>Vocabulary related to the season of autumn;</b> Leaves, colour changing, growth, dying, cold, weather, autumn, season

## Autumn 1 Week 6

<u>Key Knowledge and Skills to be committed to long term memory.</u>	<u>Key Vocabulary</u>
<ul style="list-style-type: none"><li>*To walk in the local area to identify seasonal changes.</li><li>*To use Autumn treasures to make crafts.</li><li>*To know that some animals hibernate</li></ul>	<b>Vocabulary related to the season of autumn;</b> Leaves, colour changing, growth, dying, cold, weather, autumn, season, hibernate

*To talk about my own Halloween experiences.	Future and past tense vocabulary when talking about Halloween experiences.
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